

LESSON PLAN

Instructor: KOINUMA, Noriaki

- I **Date:** November 8, 2014
- II **Class:** 2- 1 (20 boys & 21 girls)
- III **Textbook:** *One World English Course 2*
Lesson 7: Homestay in Australia
- IV **Aims of This Lesson**
- To help the students learn the usage of the following grammar points:
 - Australia is **larger than** Japan.
Australia is **the smallest** of the seven continents.
 - Australian football is **more popular than** rugby at my school.
Basketball is **the most popular** sport at my school.
 - Our earth is **as** important **as** our lives.
 - I like summer **better than** winter.
I like summer **the best**.
 - To help the students understand the content of the textbook.
 - To give the students chances to use the expressions that they have already learned.
- V **Allotment:** 1st period Part 1 (pp.98-99)
2nd period Part 2 (pp.100-101) (**this period**)
3rd period Part 3 (pp.102-103)
4th period Part 4 (pp.104-105)
5th period Task (pp.106-107) & Review
6th period 文のつくり方5 (pp.108-109)
- VI **Aims of This Period**
- To give the students chances to develop their speaking and listening skills by interacting with the instructor and classmates throughout the class.
 - To give the students chances to understand the usage of *comparative* and *superlative* sentences with *more* and *the most*.
 - To give the students chances to understand the content of the text through interacting with the instructor and listening to the textbook CD.
 - To give the students chances to develop their reading skills to express their feelings through reading-aloud activities.
- VII **Teaching Aids**
- IC Recorder, CD player, textbook CD, iPod, synthesizer & speaker, TV monitor, word cards, sentence cards, picture cards, handouts, timer, etc.

VIII Teaching Procedure

- 1 Opening Address and Activities (by the Weekly-Duty Students)
 - 1) Greetings
 - 2) Asking the Day, Date & Weather and Calling the Roll
- 2 Communicative Activity: 1-minute Chat
 - 1) Giving a Worksheet and a Topic to Talk on
 - 2) Chatting in Pair (Recording)
 - 3) Listening to the Recorded Chat and Writing it in Pair
 - 4) Discussion for Having a Better Command of English
- 3 Review of the Preceding Materials for Introducing the New Materials
 - 1) Recollection of Some Main Points of the Preceding Text
 - 2) Recollection and Oral Practice of the Preceding Target Expressions
- 4 Oral Introduction and Practice of the New Expressions 1: *more ...*
 - 1) Input of the New Expressions through Interaction
 - 2) Check of Understanding
 - 3) Mim-mem
 - 4) Oral Practice
- 5 Oral Introduction and Practice of the New Expressions 2: *the most ...*
 - 1) Input of the New Expressions through Interaction
 - 2) Check of Understanding
 - 3) Mim-mem
 - 4) Oral Practice
- 6 Introduction of the Text and Words (Lesson 7-1)
 - 1) Introduction of the Situation
 - 2) Introduction of Some Points by Oral Introduction
 - 3) Introduction of Other Points by Listening to the CD
- 7 Reading
 - 1) Silent Reading
 - 2) Check of Understanding by Questions and Answers in Japanese
 - 3) Pronunciation of the New Words
 - 4) Choral Reading after the Teacher
 - 5) Buzz Reading
 - 6) Choral Reading along with the CD
 - 7) Recording (Choral Reading after the CD)
- 8 Consolidation of the New Expressions
 - 1) Recollection of the New Expressions
 - 2) Check of Understanding the Grammar Points
 - 3) Further Discussion on the Grammar Points
 - 4) Trial Writing of the New Expressions
 - 5) Giving Homework
- 9 Closing Address (by the Weekly-Duty Students)